

Session Supervision Form

Please include this form with each session

Name: _____ Date _____

Supervisor: _____

_ Session # _____

At the beginning of each case, please send the following materials in addition to the materials required for on-going sessions:

_____ Background/ intake information on child and family, last names removed for confidentiality

_____ Video of MIM session, along with the MIM analysis form

_____ Consent form signed by the parent(s) giving permission to videotape and share the video and information about the family with the supervisor (DO NOT send to TTI)

Please include the following: Child's age _____ Child's school grade (if applicable) _____

(Please circle One) Biological Child/Foster Child/Adopted Child

If not biological child, please include any information about removed and placement history:

Current family constellation: _____

A. Specific goals for this session:

B.

<u>List of activities planned:</u>	<u>As actually happened in the session*:</u>

***Please describe briefly why you made the decision to change from the planned activity/activities. What were your thoughts, goals, etc.**

C. Your assessment of your work in the following areas

(Give specific examples by activity):

- 1) Your efforts to keep child optimally regulated:

- 2) Your pacing of activities:

- 3) Variety and sequence of activities (example, balance between nurture/ structure, quiet/ boisterous, faster/calmer):

- 4) Your overall use of Engagement (use of surprise, “moments of meeting”, etc):

- 5) Your attention to child’s nonverbal signals:

- 6) Your modifications for trauma history:

- 7) Would you work differently with this child in the future; if so how?

D. Comments on the child’s behavior:

E. Parent involvement:

- 1) Your efforts to provide structure for the parent (i.e., Did the parent have a comfortable place to sit? Did parent know what was expected/how to do the activities? Did you provide enough direct coaching/guidance to parent?):

2) Your facilitation of parent-child engagement:

3) Parent's reaction to child:

F. Transference/Countertransference issues:

G. Plan for the next session:

H. Questions for the supervisor: